YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SANT GADGE MAHARAJ MAHAVIDYALAY MURTIZAPUR
• Name of the Head of the institution	Dr. B.M. Thakare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07256243454
• Mobile No:	9422155045
• Registered e-mail	principal_gmm@rediffmail.com
• Alternate e-mail	principal.gmm@gmail.com
• Address	Shri. Gadge Maharaj Mahavidyalaya, Karanja Road, Murtizapur, Dist.Akola
• City/Town	Murtizapur
• State/UT	Maharashtra
• Pin Code	444107
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**SANT GADGE BABA AMRAVATI UNIVERSITY**
• Name of the IQAC Coordinator		**P.R.WANKHADE**
• Phone No.		**9923544833**
• Alternate phone No.		
• Mobile		**9923544833**
• IQAC e-mail address		**wankhadeprakash55@gmail.com**
• Alternate e-mail address		
3.Website address (Web link of the AQAR (Previous Academic Year)		**https://www.sgmmv.ac.in/iqac/aqar/**
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		**https://www.sgmmv.ac.in/academic/academic-calender-2/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**60.45**	**2004**	**01/05/2004**	**30/04/2009**
Cycle 2	**B**	**2.40**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC — **01/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines		**No**
• Upload latest notification of formation of IQAC		No File Uploaded

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Regular meeting of IQAC and regular functioning of college stick to academic calendar 2) Faculties are encourage to attend soft skilland ICT, MOOCS courses for developing skills for online teaching and learning. 3) Formation of Incubation and Entrepreneurship cell for promoting Entrepreneurship quality among students 4) Generation and analysis of feedback system & student satisfactory survey. 5)Promotion of quality research during the assessment period. 6)Introduction of new value added/ add on courses. 7) Organisation of National and International Conferences. 8) Promotion of collaborations,MoUs,and Linkages. 9) Conduction of Electrical, Environmental and Green Audit. 10) To promote different activities as per new education policy 2020. 11) Awareness of students through Induction and student creative activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Skill development programme will be conducted	Skill Development programme was conducted
Promotion programme for online and offline teaching and learning will be conducted	Promotion programme for online and offline teaching and learning was conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/02/2022

15.Multidisciplinary / interdisciplinary

As per NEP-2020, our university has introduced CBCS pattern from the year. The students are mentored about different multidisciplinary/ interdisciplinary relevance with course. Students are encourages to be sustainable with upcoming new challenges with NEP and changing scenario of education world. Enough information will be given to students about the value of multidisciplinary approaches. Some interdisciplinary courses within college are promoted. Different departments doing collaboration activities to enhance the knowledge of the students. Interdisciplinary research will be done in upcoming year. The university itself introduce some multidisciplinary courses like personality development and skill development, histroy of india and other 20 course as generic open elective courses for the holistic development of students.envoirnmental studies also involved in the course as a compulsary course. students has given the information about multidisciplinary appoarch of NEP 2020 In Induction programme.

16.Academic bank of credits (ABC):

The students are registered in ABC and they are promoted to participate in different courses for earning the credits. Students are registered in some online courses like NPTEL and other courses. There record of credit was done by college and themselves. Students are encouraged to participate in various academic, curricular and cocurricular programmes to earn the credits. Such as, induction, sports, cultural, social, MOOCS and other skill programme online and offline mode as per NEP-2020. The record of different activities will be kpet of website. The college has undergone many MoU with college and international universities for introducing new credit

courses. Faculties are encouraged to design 2 credit, 4-credit new
course and they also adviced to introduce new courses according to

17.Skill development:

The college has always promoted skill development courses. The
college already having B.Voc. and community college outlining and
shaping the students skills. The college has 09 skill based
programmes courses under NSQF. More than 100 students are registered
for these courses. The purpose of introduce the skill courses in the
college is to promote and develop the skill in the students.In the
syllabs, skill enhancement courses are introduced.Institution
organises different programe based on humanistic(Blood Donation,
Tree Plantation and Plastic Erradication, Cleanliness Drive),
ethical, Constitutional (constitution day, Human Right Day), and
universal human

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   **794**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **750**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **189**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **74**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **44**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**794**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**750**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**189**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**74**

File Description	Documents
Data Template	No File Uploaded

3.2	**44**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**29**
Total number of Classrooms and Seminar halls	
4.2	**10553701**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**186**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to the SGBAU, Amravati(Maharashtra), curriculum design of all the programs is done by BoS in the University and is announced at the beginning of the academic session. The college in tune with the University has preparedacademic calendar for college which is discussed in CDC meeting and instructed to HoD's of all departments to conduct meetings and distribute the curriculum workload as per college time table to all teachers. In the same meeting planning regarding conducting co curricular, value-added activities is done for enrichment of the syllabus. In ongoing process of curriculum delivery, students suggestions about difficulty level of curriculum is taken by HoDs/Principal orally. Evaluation is done at college as well as University level. At the college level, continuous evaluation through unit tests and pre-semester examination is done and the result of each test and pre-semester examination is displayed on the notice board of the concerning department for knowledge of students. Students grievances are

recorded and then internal-assessment marks are awarded to the students. The university conducts semester end examination and declares result. The result analysis is done. In this way planning and implementation of curriculum delivery is monitored through departmental, academic committee and CDC meetings.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar and examination schedule of internal assessments provided by university are communicated to students and faculty in the beginning of the semester through institute's academic calendar. The Institute Exam cell frames guidelines and different subcommittees to carry out every individual activity in its proper way for conducting the CIE in line with university calendar and the Institution. There is an independent cell for exam related grievances and feedback system. During every academic year at least four unit tests and two pre-semester exams are conducted during and after the completion of syllabus respectively to assess the performance of students based on university norms. The evaluated answer scripts are shown to students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college ensures maintainance of high standard of CIE by conducting end-semester and practicalexaminations by the concerned teacher and an external examiner appointed by the university. Academic calendar includes schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses. The average marks of both mid-terms are taken into consideration. Along with these assignments, mini-projects, and quizzes are also part of CIE.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

750

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To find out the slow and fast learners, the IQAC has decided in its meeting that in the beginning of every academic session a diagnostic testshould be conducted and from the result of that exam advance and slow learners should be identified. It was also decided at an aforementioned meeting that the said exam should be based on the syllabus which the concerned students have studied for their qualifying exam. In this way,the college has been conducting the exam, in the beginning of academic year, to assess the learning levels of the students. Hereafter, the institution organizes special classesfor advanced learners and slow learners. The students who are found to be slow learners are paid attention.His/her personal doubts and difficulties regarding to the subject are solved. repeated every now. Sometimes the students are encouraged to comment on the tough concepts before the students so that his/her level of comprehension could be increased and at the same time the teacher may come across his/her difficulty and it could be rectified. Stdents are Motivated with awards, and prizes for departmental activities.Students are motivated to appear for competitive exams and to achieve this purpose the college has equipped its library with related books.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
750	17

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During teaching-learning process there are always a few students who face a number of problems and they need various methodologies to make them comprehend the subject in its true sense. All the same, in general, it is imperative to use various student centric methods to make the students comprehend their subjects properly and to achieve this end the college uses the following methods. Experiential learning methods After having taught a particular topic, students are asked to prepare a few questions on their own related to the said topic. After this they are asked to think over expected answers of these questions. All these students, one by one, are made to put these questions before the rest of the students and at last put their answers before the students. Every now and then, if it requires, the students are made to undergo field projects so and that they may acquire the first hand experience of the said topic. In this way this it is tried to make the students to comprehend the topic more conspicuously by involving them in a process of inquiry and reflection. Participative learning methods Participative learning method is nonetheless important method of the teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It has become the need of the time to avail ICT enabled facilities for the effectual teaching learning process. Keeping in mind all this, the college has equipped itself with ICT tools and faculty are involved in teaching with the use of google class, youtube videos,MooC courses. The college has one seminar hall where major ICT oriented activities are organized. Beside this, the college has seven LCD projectors to assist the teachers to make their teaching learning process effective. To make the students and

teachers ICT oriented, an e-resource committee has been
constituted at college level which looks after the orientation of
students in this regard. During every academic year it conducts a
few orientation programmes for students & through the medium of
these programmes it tries to acquaint the students with the
eresources. The college library is subscribed to INFLIBNET and
number of e-books & e-journals so thatthe students may access the
learning material whenever they want or in need. It is convenient
and easy for a student who wants to understand a subject matter
from different perspectives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

150

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As has been mentioned earlier, the examination committee of the college conducts and supervises the proceedings of the examinations held at college level. As far as exams conducted at college level are concerned, the requisite steps are taken by the examination committee formed at college level. The IQAC of the college discusses all the aspects of the examination going to be conducted at college level at its meeting and accordingly instructs the examination committee to chalk out its plan keeping in mind the annual calendar provided by the affiliating university. In all the examinations conducted by the College, results are duly intimated to the examinees within 10 days from the date of examination. Corrected answerscripts are distributed to the respective students by the respective subject teachers. Doubts and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. The said devise has proven to be helpful to the students to avoid the mistakes. The examination committee does havesubcommittees within its purview to look after the other proceedings such as, grievances of the students regarding to the answer-scripts, questionDoubts and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee at college level does have subcommittees within its coverage which deal with the various aspects related to examination. The grievance cell is also one among these subcommittees. To deal with the exam related issues, it has its own norms and rules and accordingly all the grievances regarding to the examinations are sorted out by this committee. After the declaration of the result if any student happens to find that he has a few grievances regarding to the exam held, he/she approaches to the grievance cell and lodges his/her complaint. Complaints are investigated as per the nature of the grievance. It is found that most of the grievances are related to question papers and marks obtained, therefore in such cases teachers of the respective subjects are asked to go through these complaints. The grievance cell along with the respective teachers come to the justifiable solution and is intimated to the grieved student. If it is found

that the teachers are evaluating the answer-scripts with casual approach to some extent and this is why these kinds of complaints are raising its head very often, then instructions are given to the teachers to avoid these mistakes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of communication of COs Decided at the its meeting held by the IQAC Displayed on the college website Displayed on the college notice board Intimated to the students in the class roomProgramme outcomes: B.Com Student will know the fundamental of commerce and finance Student will be able to face modern day challenges in commerce and business Students will acquire practical skills to work as a tax consultant, an audit assistant and financial service supporters. Students will be able to work as consultants on banking sector, insurance sector, income tax, ecommerce and Indian economy. Programme outcomes: Bachelor of Arts Student will be able to realize universal human values like truth, peace non-violence, equality and freedom. Students will develop a sense of social service and sensitivity to the social problems. After the completion of B. A., students will grow into a responsible and dutiful citizen.Programme outcomes: M.A. (Marathi) Students will begin to analyze critically Students will inculcateinnovative approach, attitude and aptitude among themselves The study will make them aware of the Marathi language and its cultural conservation They will get acquainted with the various facets of the Marathi language.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of teaching learning process is vital part and hence the IQAC has stated its programmes learning outcomes beforehand. Accordingly the teaching learning process is carried out. Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. To attain the programme specific outcomes, the college conducts exam of the students of final year of every programme which is solely based on the stated outcomes. All the departments are instructed to set question papers of their respective subjects which are based on the stated learning outcomes. Hereafter exam is conducted and answer-scripts are evaluated. Through this medium the college comes to know as to what extent the stated outcomes of the respective subjects have been attained. Hereafter the statistical information of the result is tallied or analyzed. The analysis of the result (result of the exam conducted solely for stated outcomes) helps the college to come to a specific conclusion. The college runs altogether 6 programmes and a community college. It helps the college to know its strengths and weakness. If the college happens to find any particular area where it is lagging behind, at such juncture ameliorative actions are taken. For all these programmes and courses the same method is applied. Beside this, the affiliating university holds exams and the results of these exams also throw light on the performances of the students. It too, helps the college to evaluate the learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college is organizing the various extension activities in each academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS unit yearly organized the blood donation camp with rural health center Risod. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood donation camp, AIDS awareness rally,Road safety awareness Programme, Thalassemia testing camp, Pulse polio camp, and Voter's awareness Programme, environment awareness, tree plantation etc. These activities make positively impact on social awareness, health awareness, social organization, community hygiene, social issues like gender disparity etc. The participation in extension and outreach activities students developsocial thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`05`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`300`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The Moodle (LMS) software facility provided to studentsThe college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 150 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebratinganniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directorof physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11066927

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with fully automated through library management system software (LibSoft). The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily find out. The details of library software are as fallows.1. Name

of library software: Library management system software 2. Nature of Automation: Partially automated 3. Version: 2.0 4. Year of Automation: 2017-18 5. DateAll books are equipped with bar-coding and accession is performed by library software. In library sufficient computers are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

250

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 Mbps speed. It has been upgraded in academic year 2020-21 from 5 Mbps to 300 Mbps speed with Wi-Fi facility. The high-speed Airtel internet Wi-Fi facilities are available for teachers, office staff, and students.The internet facility upgraded with 500 Mbps speed with 2.4 GHz network band. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process is enhanced through incorporating Moodle (LMS). The students and teachers are encouraged to use Moodle (LMS) software for teaching-learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., Moodle (LMS), computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 80990.22 Sq.ft. area. The college provided various infrastructure facilities such as 4 classroom, 7 laboratories, 1 auditorium hall, library, botanical garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college campus is under the CCTV surveillance at different important locations. The college has system for maintenance of all

these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. The all laboratories of science departments are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by attendant. The library is 680 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

714

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

714

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`500`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`500`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College continues its interaction with students even after they have formally left college for higher studies through an active and It holds its meeting and various decisions are taken at regular intervals. Members of the association, who are apparently the exstudents of the college, put a few suggestions regarding to the development of the college as they know the deficiencies and the strengths of the college very well. As per their suggestions the IQAC of the college tries to work on it. During the last five years a few short term courses have been introduced as per their suggestions. In addition to this a few PG programmes have been introduced. It is as per their suggestions that the college has introduced a few skill based courses. In sports activities someimprovements have been introduced as per the suggestions of the alumni. As per their suggestions sport tournaments have been organizedMembers of the association extend their helping hand to currently enrolled students when and where requires. During the last five years many alumni have participated in college programmes and expressed their satisfaction at the overall development of the college. Tremendous efforts lie behind organizing and executing such events in college. Regular meetings are held in which the principal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide higher education to all students especially for rural area students which belong to economically backward society. Mission: To achieve academic excellence by imparting quality teachinglearning, research, co-curricular and extracurricular activities. To empower women by providing proper opportunities in higher education and make them self-reliant. To achieve social, cultural and communal harmony by imparting human values in college youth to become a center of excellencein higher education. The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teachinglearning, research and extension activities. The faculty members are involved in governing body of college as well as in college various committees for achieving its visions. The IQAC has prepared yearly perspective plan from 2017-18 after first cycle accreditation. The implementation of perspective plan helps toachieve and welfare measure in tune with vision and mission. To promote ICT enabled teaching - learning process. To promote extracurricular activities like extension activities through NSS To promote women empowerment through women development cell To promote activities through MoU's and linkages The all teachers are participated in various decision-making committees of college such as college development committee, Internal quality assurance cell committee, and college committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and college various committees. Function of College development committee (CDC): To approve the new certificate courses in academic year. To prepare development plan of college regarding academic, infrastructural growth, and administrativeTo management and encourage the consultancy and extension activities in college To management and encourage regarding academic and physical facilities. To prepare budget allocation for institution and various financial decision. CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non -teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As soon as the results of the qualifying (HSC and parallel exams for Undergraduate course and Graduation and parallel exams for Postgraduate courses) exams are declared, the college starts its admission process for 1st year students. It is anticipated to start every year on around 12th June. Due to pamdemic condition the acdemic calender has changed. The college has the admission

committee to carry out all the proceedings of the admission. In the admission committee due representation is given to all the organs of the college so that it may become all inclusive. As soon as the college commences, the admission committee holds its meeting and discusses all the issues pertaining to the admission process. As per the minutes of the meeting, plan is chalked out and accordingly the committee begins its admission procedure. The perspective plan for the year is decided by IQAC and Sanctioned in the meeting of CDC. All activities carried out according to plan. The plan includes teaching learning curricular and co-currricular activities and their framework.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 7 members in the executive council such as president, secretary, treasurer, and other members. Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQACCollege Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC. Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator.. Head of Department: He is a head and administrative responsibility of department and reported to principal. Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk. Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members. Committees: The College has different

committees to do work. It has decentralized process of administration. The committee comprises faculty

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and non-teaching staff. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC.

Itincludes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal formand monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the financerelated documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2017-18 by joint director higher education Amravati region Amravati.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, selffinance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders The two examples' practices initiatives by IQAC are given below IQAC conducted various workshops: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various workshop, webinar for students and faculty. The IQAC conducted the e-content development workshop and Moodle (LMS) workshop for faculty improvement. IQAC guided to the faculty about various process to develop e-content and online teaching through Moodle (Learning Management System) software. Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback.IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are- 1.Students' Feedback on Faculty, Teaching- Learning Process & Evaluation Students' feedback significantly showcases the actual quality of teaching learning process. The IQAC has brought several changes in the Students' feedback process like No faculty members will

beinvolved in the students' feedback process. As many as possible, students will be allowed to give feedback on faculty, teachinglearning process & Evaluation. In the meeting of the Alumni Association, suggestions are sought from alumni so that reformations in the teachinglearning and evaluation process should be made. 2.Exam related grievance cell: The IQAC holds its meetings at interval level and at these meetings evaluates the functioning of various administrative committees. As such, it focuses its attention on the exam committee to a larger extent as it evaluates the teaching learning process thoroughly. The most vital role in this respect is played by the Exam relatedgrievance cell. Since it is found that there are always a few students, who are not satisfied with the marks they have obtained in their particular papers, they seek clarifications about their grievances. For this the exam committee has formed a grie

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted guest lecture on the occasion of international women days on dated 8th March 2021 by online zoom platform. The all-Programme arrangement was done by women empowerment committee of college. For this Programme Mrs. Premlata Gomashe (Assistant Police Inspector, Aurangabad) had given speech on women safety and law, she also talked on gender equity. Total 55 students were participated in the Programme. Mrs. Yadav had focused on women's safety because we all are facing the problemsin our society about women's insecurity, every now and then there are rape cases happening and how the girls should be careful about their own status, liberty and security. She also talked about men should know the basic rules and how they can protect their beloved one's. She also highlighted the moral duties of the men in our patriarchal society. Girls got inspire by lecture as the invitee for the lecture was a women police officer, and they also get detailed understanding regarding the rules and regulations for women's safety in India. Thus, our motto to undertake cocurricular activities regarding the gender equity and sensitization gets fulfilled. Specific facilities provided: Safety and Securities: The college has installed CCTV cameras in college premises in various places. The helpline number for assistance are displayed in college premises Common room facility: The has one common room facility for girl/ladies Counseling: The college has separate women empowerment committee

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste is utilized in the small Vermicompost plant in the institution with production capability of 35-40 Kg of compost manure. The non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste. Liquid waste management: In this regard institution has taken a permission letter from Nagar parishad to dispose the liquid waste from the college into the gutters. Biomedical waste Management: Biomedical waste from the microbiology department is treated first before its disposal from the safety point of view. E-waste Management: Institution had maintenance agreement with the local computer operator and he takes care of the silicon Ewaste. Waste recycling system: The biodegradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute Hazardous chemicals and radioactive waste management: Chemistry department of the institute is intolerant towards the use of hazardous chemicals and takes care of treatment of the waste before its disposal. Institute didn't use radioactive material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the collegeregulates the admission process of the students. Institute felicitates admission to the students of all castes and religious diverse groups. Institute had 120 seats available for admissions in both B.A. and B.com. The seats are allotted in

differentcategories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains HinduMuslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute also celebrated the constitution day on 26th November 2020. This program was a collaborative initiative of NSS and Department of Political Science. In this event all the staff members along with students read the preamble of the constitution. The program was guided by the Principal Dr. ThakreThe Institute also celebrated the international Human Rights Day. This program was a joint activity of NSS and Department of Political Science. The event was celebrated on 10th December 2020. In this program Principal Dr.Dr. Thakre highlighted the Indian constitution and the acts regarding human right.India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy The Voting Awareness Program was organized by the Department ofPolitical Science of the College on the occasion of National Voters Day on 25th January 2021 to increase the turnout. To clarify the importance of increasing the voting percentage of the college students who have completed the yearAntiLeprosy Day, World Wetland Day, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day, World Water Day, World Health Day, World Environment Day, Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, National Sport Day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated byoffline/online even though Covid-19 pandemic. The celebrated days such as Teachers Day, Ozone Day, Blood Donation Day, Mahatma Gandhi Birth Anniversary, Wild Life Conservation Week, Online Road safety Awareness Day, National Integration Day, Anti-Poverty Day, Jagdish Chandra Bose Birth Anniversary, AIDS Day, Bhopal Day, Mahaparinirvaan Din, International Biodiversity Day, Savitribai Phule Birth Anniversary, National Voters Days, Republic

Day,AntiLeprosy Day, World Wetland Day, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day, World Water Day, World Health Day, World Environment Day, Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, National Sport Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Inspired by the idea of 'Development of single-minded students', the decision to implement meritorious student award scheme was taken by Babaraoji Khadse Patil, President of the Institute and Dr. Thakre Sir Principal of College did and literally started this scheme. The core of the scheme is to honour meritorious students and motivate them for their overall progress. The Meritorious Student Scheme is a special scheme that inspires students. And they have confidence their perseverance, perseverance, aspirations, and fertilizers make them grow. They struggle with the situation and find the strength to make their dreams come true. Recognition through the Meritorious Student Award Scheme helps to chart their academic progress and inspires them for effective performance in higher education. It also felicitated the award winners of the 'Invention' competition conducted by the University and the students who excelled at the national and international level in the field of sports.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the students profile more than 90 percent of students are from rural area. Although the college is located at taluka placed the majority of enrollment of students have been from neighboring rural villages. The college runs arts and science stream. The college has well equipped laboratory for all science subjects. There are 26 well qualified faculty members out of this 11 faculty members are Ph.D degree holder and remaining are registered for Ph.D. The college has centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes. All Academic, Administrative activities and events celebrate regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have daily updated meeting register of various college committees, and focused on minutes of meeting to enhance quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As per the students profile more than 90 percent of students are from rural area. Although the college is located at taluka placedthe majority of enrollment of students have been from neighboring rural villages. The college runs arts and science stream. The college has well equipped laboratory for all science subjects. The college has centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes. All Academic, Administrative activities and events celebrate regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have daily updated meeting register of various college committees, and focused on minutes of meeting to enhance quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole.