Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI GADGE MAHARAJ MAHAVIDYALAYA, MUTIJAPUR**
Name of the head of the Institution	**Dr. B.M. Thakare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07256243454**
Mobile no.	**9422155045**
Registered Email	**principal_gmm@rediffmail.com**
Alternate Email	**principal.gmm@gmail.com**
Address	**Shri. Gadge Maharaj Mahavidyalaya, Karanja Road, Murtizapur, Dist.Akola**
City/Town	**murtizapur**
State/UT	**Maharashtra**
Pincode	**444107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**P.R.WANKHADE**
Phone no/Alternate Phone no.	**07256243454**
Mobile no.	**9923544833**
Registered Email	**wankhadeprakash55@gmail.com**
Alternate Email	**mangeshraut89@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://youtube.be/uZ-PNoFu0hY

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://youtube.be/uZ-PNoFu0hY

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	C	60.45	2004	01-May-2004	30-Apr-2009
2	B	2.40	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View Link</u>
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View Uploaded File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1 Organisation of the covid Vaccination.	Covid vaccination camp was held.
Decision to allot work to various committees.	Work allotment was done properly.
Review of university result.	All departments are informed to do better in results than previous result.

Decision of cleaning and beautifying The campus	Cleanliness and beautification was Completed.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution does not have personal MIS system, but the government of Maharashtra has introduced a portal of MIS to avoid changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. So institution upload the information regarding staff, academic, and other every year on the portal of MIS of Government of Maharashtra. The link is as below https://dhemis.maharashtra.gov.in/

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has been working in the area since 1963 it offers UG courses B.A. and B.Com. as the institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The curriculum followed by the institution is as prescribed by the affiliated university. The university has the separate board of studies for design and implementation of the curriculum. Hon'ble Principal is currently working on BOS Commerce. The syllabi prescribed by the university is divided into units and same is taught as per the academic calendar of the institution. The institution has well planned mechanism of diagnostic, formative and summative evaluation. The unit tests are conducted at regular intervals as per academic calendar. As per direction of University Home exams of Semester I and Semester II were conducted as per norms provided by

University. The structure of examinations, evaluation and results was framed according to the notification of the university. The infrastructure for the smooth delivery of the curriculum is raised time to time by the institution. The documentation regarding it is done through third party examination software. For ease in documentation and record keeping the help of office automation software is also taken. All the examination related work is also carried out through the dedicated portal designed by affiliated university. The mechanism of well planned curriculum delivery comprises of seminars, lectures, workshops, internal assessment, viva-voce, practical examination etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	**Automobile**	**01/07/2018**
BVoc	**Photography and videography**	**01/07/2018**
BVoc	**Nursing**	**01/07/2018**
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**50**	**50**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the onset of session feedbacks about infrastructure, learning facilities, teaching, sports and library facilities are taken through the physical feedback form. Thereof the collected feedback are analyzed and the reports are submitted to the CDC. Overall suggestions made by the students are taken into consideration for quality improvements and effective implementation of curriculum delivery. As far as teachers are concerned they are also provided the feedback form. Their responses about infrastructure, management and suggestions made by them are taken into consideration for effective implementation of teaching learning process. Institute also collect feedback from the nonteaching staff for the smooth conduction of daytoday office affairs. Feedback of the management is also taken. As the institution is more than 50 years old institution it has a rich heritage of alumni. Feedbacks from alumni are taken time to time when they visit to institution. Feedback from the parents are also collected at a regular interval which enables the institution in framing further strategies about teaching learning mechanism.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	360	334	306
BCom	Commerce	140	150	137
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	444	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	5	3	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system is implemented in the institution. One mentor is appointed on every set of 50 students mentor of the students take care of their every problem. These students remains in contact with their mentor through whatsapp and personally also. From the beginning of the session students can get counselling from their mentor on academic, social, ecomonical and some time on personal issues. It enables the institution to understand the problems of students as the HEI is rural institution more than 85 of the students enrolled commute from nearby villages. They has lots of problem regarding buses and other acadmic and economical issues. Mentor helps them by providing quick documents assistance for availing all government schemes and scholarships some time students have to face many personal issues also in such cases the solution is provided through proper counselling in this way the mentormentee system executed in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
444	9	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	11	7	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has initiated continuous internal evaluation system through unit test, viva, internal accesement, seminar. Students performance in the subject is constantly monitored through CIE system. Institution has also provide notes and reference books to the students. Time to time surprise tests are conducted. For the evaluation of students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every session academic calendar is prepared. This academic

calendar has details of all the academic programs like teaching, evaluation and extra curricular activities which are to be conducted through out the year. This academic calendar is also published in the prospectus of HEI, it is also published on the website of the institution. All the academic activities are arranged in accordance with prepared academic calendar. Exams and cultural programs birth anniversary and death anniversary of great leaders and also state government, UGC and university directed programs are conducted according to the academic calendar. Even the NCC, Sports and NSS events are also incorporated in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BA	art	96	32	33.33
nil	BCom	comm	105	35	33.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sgmmv.ac.in/wp-content/uploads/2019/11/sss2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	history	6	5.2
International	English	2	5.2
National	library Science	2	5
National	Commerce	2	5
National	political Science	3	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	5	5	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
leprosy survey	Health Department	2	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	1500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar Halls	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	1.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27884	2022888	28741	2176814	56625	4199702
Reference Books	899	423838	0	0	899	423838
CD & Video	15	0	0	0	15	0
Others(specify)	13	0	0	0	13	0

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	11	1	4	0	0	2	3	100	0
Added	0	0	0	0	0	0	0	100	0
Total	11	1	4	0	0	2	3	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<strong style="color:red">No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1070000	1700000	1500000	800000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has huge campus area of 11 acres. With administrative building and classrooms . It has all types of playground as space is ample for utilisation .Library of institution is one of the oldest library in the vicinity having more than 35000 collection. It is a source of references for the young and aspiring research scholars. students of the college get benefited from the rich collection of books in the library. The institution is planning to extend it by introducing new published books it also aims at adding more and more eresources. All the physical infrastructure is well utilised and well maintained the review of furniture is taken on yearly basis the new furniture is introduced to increase the seating capacity. As a institution has majority of rural students in the evening the ground facilities are availed by police recruitment aspiring students. They use the ground for practice. Laboratory of the institution by the department of Home Economics is well furnished with all facilities for practical examination. Students are provided with computer facilities all the systems are connected with LAN it has 24x7 internet facility. College also has diesel generator and battery inverter for the office and all the administrative building.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	639	719178

b)International	000	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	03/05/2020	50	SGB Amravati university
International Yoga Day	21/06/2020	60	NCC ,SGB Amravati university
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SIS LTD	80	29	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Week	College Level	70
Sport Week	College Level	40
Intercollegiate Ball Badminton Competition	University Level	10
Mock Parliament	University Level	12
Debate	College Level	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Karate Gold Medal	National	1	Nill	17204470	pawan sardar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are appointed as group leader in NSS .As students council elections are yet not conducted .yet it will be conducted as per schedule prescribed by the university. Students are involved in Discipline Committee, Cleanliness Committee were form and students were included in the said Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services The Alumni Club of shri Gadge Maharaj Mahavidyalay offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established an Alumni Relations Cell (ARC) in 2019 to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. ARC has organized several webinars, Alumni meet, students' mentorship programme and other interactive events. In addition, every department organised a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed an enthusiastic participation of students.College continues its interaction with students even after they have formally left college for higher studies through an active and registered Alumni Association consisting of former students. One who contributes Rs. 100 yearly can be the ordinary member of the association while, one who contributes Rs.100 in lump sum can be the life member of the association, but the association is open to accepting donation of larger sums and welcomes any contribution from those who are willing. Alumni Association

acts in various ways for the smooth functioning of the college and the overall development thereof. It holds its meeting and various decisions are taken at regular intervals. Members of the association, who are apparently the ex students of the college, put a few suggestions regarding to the development of the college as they know the deficiencies and the strengths of the college very well. As per their suggestions the IQAC of the college tries to work on it. During the last five years a few short term courses have been introduced as per their suggestions. In addition to this a few PG programmes have been introduced. It is as per their suggestions that the college has introduced a few skill based courses. In sports activities some improvements have been introduced as per the suggestions of the alumni. As per their suggestions sport tournaments have been organizedMembers of the association extend their helping hand to currently enrolled students when and where requires. During the last five years many alumni have participated in college programmes and expressed their satisfaction at the overall development of the college. Tremendous efforts lie behind organizing and executing such events in college. Regular meetings are held in which the principal, staff, and students participate and discuss the future plan. The association arouses among its members a feeling of belonging, camaraderie and warmth, essential for the success of this organization. The teachers and students work with great earnestness and sincerity to rich out to the college alumni.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Dated on 06/02/2020 Time 4.00 PM

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**No file uploaded.**</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.4.3 – Total corpus fund generated

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill
No Data Entered/Not Applicable !!!				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill
No Data Entered/Not Applicable !!!	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has already installed On grid solar energy tapping system .The power consumption has been reduced by using CFL and energy efficient equipment. Institution has planted more than 1000 trees around the campus.with drip irrigation systtem . Whole roof rain water harvesting is done and borewell of the institution is charged with rain water .A big water resevior is in the campus of the institution to capture all rain water

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	50
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/01/2021	7	Safe insecticide spraying awareness among the farmer	1	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Day	01/05/2019	01/05/2020	200
Reading Inspiration Day	16/10/2019	16/10/2020	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus has total green vegetation around. Trees are well maintained by drip irrigation .There is big water reservoir in the campus.the use of single use plastic is banned in the campus.Rain water harvesting s done at all the points of the college . The college also has conducted eco friendly Ganesha festival and Diwali awareness programme. The campus is kept neat and clean .Student and teachers are advised to make minimum use of paper . Institution aims at becoming more and more paperless during forth coming sessions

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institute has started providing free uniforms ,wave off of fees to the wards of martyr,defence persons ,orphan which is best Practice. At the advent of the each session such students are identified and they were provided all the facilities for the education 2) institution create awareness to celebrate ecofriendly ganesh utsav and Diwali

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has providing education to poor rural students which is part of its vision .Institution thrust on their overall devlopmentment .It focus on now skill devlopment of local students therefore institution has started B.Voc and certificate course. Institution has started photografy nursing and automobile .The inclusion of these vocational courses has made the institution multi course offering institution.Originally instituted offered only B.A. B.Com but now it is providing all types of courses.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) Institution aims at improving academic performance of the students 2) Next year infrastructure will be improved as per new requirement. 3) Participation in Extracurricular activities will be improved. 4) Teachers will be inspired to participate in seminar and conferences. 5) Institution aims at more atomization to save time 6) Proposal to fill vacant post will be sent to improve student teacher ratio. 7) More quality initiative will be taken for quality improvement 8) Institution plans to arrange state national level seminar conferences . 9) Plan for new building will be finalize 10) New furniture according to requirement will be purchased. 11) Library will be enriched as per new and changed syllabi of various courses. 12) Institution will try to arrange more community oriented pprograaamme